

**Фонд
оценочных средств
по учебному предмету
Иностранный язык**

по специальностям технологического профиля

Г. Спасск - Дальний
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Фонд оценочных средств разработан на основе рабочей программы учебной дисциплины

Разработчики:

Организация-разработчик: краевое государственное бюджетное профессиональное образовательное учреждение «Спасский индустриально-экономический колледж»

Разработчик: Ольга Алексеевна Скибицкая, преподаватель высшей квалификационной категории

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1 Паспорт Фонда оценочных средств

В результате освоения учебной дисциплины Английский язык обучающийся должен достичь предусмотренных ФГОС по специальностям СПО:

09.02.06 Сетевое и системное администрирование

11.02.16 Монтаж, техническое обслуживание и ремонт электронных приборов и устройств, следующих результатов:

личностных:

- Л1 - сформированность ценностного отношения к языку как культурному феномену и средству отображения развития общества, его истории и духовной культуры;
- Л2 - сформированность широкого представления о достижениях национальных культур, о роли английского языка и культуры в развитии мировой культуры;
- Л3 - развитие интереса и способности к наблюдению за иным способом мировидения;
- Л4 - осознание своего места в поликультурном мире; готовность и способность вести диалог на английском языке с представителями других культур, достигать взаимопонимания, находить общие цели и сотрудничать в различных областях для их достижения; умение проявлять толерантность к другому образу мыслей, к иной позиции партнера по общению; готовность и способность к непрерывному образованию, включая
- Л5 - самообразование, как в профессиональной области с использованием английского языка, так и в сфере английского языка;

метапредметных:

- М1 - умение самостоятельно выбирать успешные коммуникативные стратегии в различных ситуациях общения;
- М2 - владение навыками проектной деятельности, моделирующей реальные ситуации межкультурной коммуникации;
- М3 - умение организовать коммуникативную деятельность, продуктивно общаться и взаимодействовать с ее участниками, учитывать их позиции, эффективно разрешать конфликты;
- М4 - умение ясно, логично и точно излагать свою точку зрения, используя адекватные языковые средства;

предметных:

- П1 - сформированность коммуникативной иноязычной компетенции, необходимой для успешной социализации и самореализации, как инструмента межкультурного общения в современном поликультурном мире;
- П2 - владение знаниями о социокультурной специфике англоговорящих стран и умение строить свое речевое и неречевое поведение адекватно этой специфике; умение выделять общее и различное в культуре родной страны и англоговорящих стран;
- П3 - достижение порогового уровня владения английским языком, позволяющего выпускникам общаться в устной и письменной формах, как с носителями английского языка, так и с представителями других стран, использующими данный язык как средство общения;
- П4 - сформированность умения использовать английский язык как средство для получения информации из англоязычных источников в образовательных и самообразовательных целях.

Формой аттестации по учебной дисциплине является ***дифференцированный зачет.***

2 Контроль и оценка освоения учебной дисциплины по темам (разделам)

Таблица 1

Элемент учебной дисциплины	Формы и методы контроля					
	Текущий контроль		Рубежный контроль		Промежуточная аттестация	
	Форма контроля	Проверяемые Л,М,П	Форма контроля	Проверяемые Л,М,П	Форма контроля	Проверяемые Л,М,П
Раздел 1 Основное содержание			Контрольный срез знаний			
Тема 1.1 Приветствие, прощание, представление себя и других людей в официальной и неофициальной обстановке	Лексико-грамматические упражнения	Л3,5 М1,3,4 П1,2	Контрольная работа №1 по тт. 1.1-1.5	Л1--5 М1-4 П1-4	Дифференцированный зачет	Л1-5 М1-4 П1-4
Тема 1.2 Описание человека (внешность, национальность, образование, личные качества, род занятий, должность, место работы и др.)	Лексико-грамматические упражнения	Л3,5 М1,3,4 П1,2				
Тема 1.3 Семья и семейные отношения, домашние обязанности	Лексико-грамматические упражнения	Л1,2,5 М1,3,4 П1,2				
Тема 1.4 Описание жилища и учебного заведения (здание, обстановка, условия жизни, техника, оборудование)	Лексико-грамматические упражнения по тексту 'My college'	Л1,2,5 М1,3,4 П1,2				
Тема 1.5 Распорядок дня студента колледжа						
Тема 1.6 Хобби, досуг	Составление монологического высказывания по тексту 'My Day Off'	Л1,2,5 М1,3,4 П1,2	Контрольная работа №2 по тт. 1.6-1.8	Л1--5 М1-4 П1-4		
Тема 1.7 Описание местоположения объекта (адрес, как найти)	Аудирование текста 'The Way to My College'	Л1,2,5 М1,3,4 П1,2				
Тема 1.8 Магазины, товары, совершение покупок						
Тема 1.9 Физкультура и спорт, здоровый	Защита презентаций по теме 'Sports'	Л1,2,5 М1,3,4				

образ жизни		П1,2	Контрольная работа №3 по тт.1.9-1.14	Л1--5 М1-4 П1-4		
Тема 1.10 Экскурсии и путешествия	Чтение, перевод диалогов по теме	Л1,2,5 М1,3,4 П1,2				
Тема 1.11 Россия, ее национальные символы, государственное и политическое устройство	Аудирование текста 'My Country'	Л1,2,5 М1,3,4 П1,2				
Тема 1.12 Англоговорящие страны, географическое положение, климат, флора и фауна, национальные символы, государственное и политическое устройство, наиболее развитые отрасли экономики, достопримечательности, традиции	Составление диалогического высказывания по теме 'Sightseeing in London'	Л1,2,5 М1,3,4 П1,2,3				
Тема 1.13 Научно-технический прогресс	Лексический диктант по теме	Л1,2,5 М1,3,4 П1,2,3				
Тема 1.14 Человек и природа, экологические проблемы						
Раздел 2 Профессионально-ориентированное содержание		Л1,2,5 М1,3,4 П1,2				
Тема 2.1 Достижения и инновации в области науки и техники	Лексико-грамматические упражнения	Л1,2,4 М1,3,4 П1,2	Контрольная работа №4 по тт.2.1-2.4	Л1-5 М1-4 П1-4		
Тема 2.2 Машины и механизмы. Промышленное оборудование	Лексико-грамматические упражнения	Л1,2,4,5 М1,3,4 П1,2,4				
Тема 2.3 Современные компьютерные технологии в промышленности	Составление кроссвордов по теме	Л1,2,5 М1,3,4 П1,2,4				
Тема 2.4 Отраслевые выставки						

3 Задания для оценки освоения учебной дисциплины
Раздел 1 Основное содержание

Контрольный срез знаний

1 вариант

Задание 1. Поставьте следующие существительные в множественное число:

Lady, tragedy, cat, book, information, glasses, peach, boy, country, mouse, ox, sheep, dog, secretary, crowd, pencil, leaf, tomato, tooth, man, eye, sugar, money, lemon.

Задание 2. Раскройте скобки, употребляя глаголы в Present, Past или Future Simple:

1. I (to go) to bed at ten o'clock every day.
2. I (to go) to bed at ten o'clock yesterday.
3. I (to go) to bed at ten o'clock tomorrow.
4. She (to do) all the washing in their house.
5. He even (not to know) how to use the washing machine.
6. Two years ago they (to be) rich and money (to be) never a problem.
7. You (to think) you (to be) happy in your new neighborhood?
8. When the cabbage soup (to be) ready?

Задание 3. Поставьте каждое слово напротив той части речи, которой оно соответствует:

Noun	nice
Verb	and
Adjective	in
Adverb	apparently
Numeral	sixty-two
Pronoun	not
Conjunction	who
Preposition	textbook
Particle	sleep
Interjection	Oh

Ответ к № 3:	
существительное	textbook
глагол	sleep
прилагательное	nice
наречие	apparently
числительное	sixty-two
местоимение	who
союз	and
предлог	in
частица	not
междометие	Oh

Задание 4. Поставьте предложения в вопросительную и отрицательную формы.

1. He studies at the college.
2. He will visit us some day.
3. We usually watched TV in the evening.

Задание 5. Выберите правильный вариант ответа с конструкцией there is / there are

1. There ... many children in the park.
A. are
B. is

2. There ... many ways of solving such a problem.
A. is
B. are

3. There ... a man outside the building.
A. weren't
B. wasn't
4. How many children ... there in your class?
A. is
B. are
5. There ... much sugar left.
A. isn't
B. aren't

ОТВЕТЫ к №5: 1-А 2-В 3-В 4-В 5-А

Задание 6. Выберите правильный вариант ответа, содержащий притяжательный падеж существительного:

1. I'm going to spend the night at my aunt house.
A. my aunt' house
B. my aunts' house
C. my aunt's house
D. my aunts house
2. These are children books.
A. children's books
B. children' books
C. childrens books
D. childrens' books
3. What's the name this street?
A. the names' street
B. the names street
C. the name's street
D. the name of this street
4. Your father has gone to the butcher.
A. the butcher
B. the butcher's
C. the butchers
D. the butcher'
5. This is the roof house.
A. the roof house
B. the roof of the house
C. the roof's house

D. the roof house

Ответы к №6: 1-С 2-А 3-D 4-В 5-В

2 вариант

Задание 1. Поставьте следующие существительные в множественное число:

Day, bed, star, snow, bench, box, girl, fly, knife, wife, foot, child, deer, knowledge, hair, glass, library, dress, watch, tree, mountain, bush, goose, picture.

Задание 2. Раскройте скобки, употребляя глаголы в Present, Past или Future Simple:

1. You (to watch) TV every day?
2. You (to watch) TV yesterday?
3. You (to watch) TV tomorrow?
4. When you (to leave) home for school every day?
5. When you (to leave) home for school yesterday?
6. When you (to leave) home for school tomorrow?
7. My brother (to go) to work every day. He (to leave) home at a quarter past eight. The office where he (to work) is near our house, he (to walk) there. He (not to take) a bus. Yesterday he (not to go) to work. Yesterday he (to get) up at nine o'clock.
8. You (to have) a PT lesson yesterday? — No, I...

Задание 3. Поставьте каждое слово напротив той части речи, которой оно соответствует:

Noun	nice
Verb	and
Adjective	in
Adverb	apparently
Numeral	sixty-two
Pronoun	not
Conjunction	who
Preposition	textbook
Particle	sleep
Interjection	Oh

Ответы к № 3:	
существительное	textbook
глагол	sleep
прилагательное	nice
наречие	apparently
числительное	sixty-two
местоимение	who
союз	and
предлог	in
частица	not
междометие	Oh

Задание 4. Поставьте предложения в вопросительную и отрицательную формы:

1. Our teacher asks many questions.
2. Nick worked at school last year.
3. We shall go to Moscow in summer.

Задание 5. Выберите правильный вариант ответа с конструкцией there is / there are:

1. There ... many restaurants in my town.
A. Is
B. Are

2. I am sorry to tell you but there ... no good news for you today.
A. are
B. is

3. There ... nothing he could do to prevent the crime.
A. is
B. will be
C. are
D. was

4. You should go. There will ... something new to learn at the meeting.
A. is
B. are
C. to be
D. be

5. There ... soup in the fridge.
A. is many
B. are much
C. is much
D. are many

Ответ к № 5: 1-B 2-B 3-D 4-D 5-C

Задание 6. Выберите правильный вариант ответа, содержащий притяжательный падеж существительного:

1. Do you like Eliot poetry?
A. Eliot' poetry
B. Eliots poetry
C. Eliot's poetry
D. Eliots' poetry

2. It's about three hours work.
hours work
hours's work
hour's work
hours' work

3. That's the leg table.
the leg of table
the legs' table
the leg of the table
the leg's table
4. What are his brothers names?
brothers of the names
brothers' names
brother' s names
brothers's names
5. My daughter birthday is in May.
my daughter's birthday
my daughter' birthday
my daughters birthday
my daughters' birthday

ОТВЕТЫ к № 6: 1-С 2-D 3-С 4-В 5-А

3 вариант

Задание 1. Поставьте следующие существительные в множественное число:

Secretary, crowd, pencil, leaf, tomato, tooth, man, eye, sugar, money, lemon, day, bed, star, snow, bench, box, girl, fly, knife, foot, child, deer, knowledge, hair, glass.

Задание 2. Раскройте скобки, употребляя глаголы в Present, Past или Future Simple:

1. You (to watch) TV yesterday?
2. You (to watch) TV tomorrow?
3. When you (to leave) home for school every day?
4. She (to do) all the washing in their house.
5. He even (not to know) how to use the washing machine.
6. Two years ago they (to be) rich and money (to be) never a problem.
7. You (to think) you (to be) happy in your new neighborhood?
8. When the cabbage soup (to be) ready?

Задание 3. Поставьте каждое слово напротив той части речи, которой оно соответствует:

Conjunction	nice
Verb	and
Particle	in
Adjective	apparently
Adverb	sixty-two
Preposition	not

Ответ к № 3:	
союз	and
глагол	sleep
частица	not
прилагательное	nice
наречие	apparently

Interjection	who
Noun	textbook
Numeral	sleep
Pronoun	Oh

предлог	in
междометие	Oh
существительное	textbook
числительное	sixty-two
местоимение	who

Задание 4. Поставьте предложения в вопросительную и отрицательную формы:

1. My sister finished her work.
2. They study English.
3. They will go to Moscow.

Задание 5. Выберите правильный вариант ответа с конструкцией there is / there are:

1. ... there ... here?
 - A. Is / somebody
 - B. Is / anybody
 - C. Are / somebody
 - D. Are / anybody
2. There ... a lot of people at yesterday's meeting.
 - A. are
 - B. is
 - C. was
 - D. were
3. There ... much food left in the fridge. We should buy some.
 - A. isn't
 - B. aren't
 - C. are
 - D. is
4. Jim, come here! There ... I need to talk to you.
 - A. is anything
 - B. are something
 - C. is something
 - D. are anything
5. You didn't understand me right. I am sure there ... some misunderstanding.
 - A. be
 - B. must have been
 - C. will be
 - D. are

Ответ к № 5: 1-B 2-D 3-A 4-C 5-B

Задание 6. Выберите правильный вариант ответа, содержащий притяжательный падеж существительного:

1. I'm going to spend the night at my aunt house.

- A. my aunt' house
- B. my aunts' house
- C. my aunt's house
- D. my aunts house

2. What's the name this street?

- A. the names' street
- B. the names street
- C. the name's street
- D. the name of this street

3. This is the roof house.

- A. the roof house
- B. the roof of the house
- C. the roof's house
- D. the roof' house

4. It's about three hours work.

- A. hours work
- B. hours's work
- C. hour's work
- D. hours' work

5. What are his brothers names?

- A. brothers of the names
- B. brothers' names
- C. brother' s names
- D. brothers's names

Ответ к № 6: 1-С 2-Д 3-В 4-Д 5-В

Тема 1.1 Приветствие, прощание, представление себя и других людей в официальной и неофициальной обстановке

Лексико-грамматические упражнения

Приветствие на английском языке

Официальное приветствие

Используйте следующие примеры приветствий:

Good morning/Good afternoon/Good evening – Доброе утро/день/вечер.

Такое приветствие считается самой распространенной формой обращения.

Good morning, everyone. I hope you are doing well this morning – Доброе утро всем.

Надеюсь, у вас все в порядке

Чтобы выразить особое почтение используйте фразу: *Good morning, Mr Smith* – Доброе утро, мистер Смит. Если вы хорошо знакомы, используйте имя вместо фамилии.

Hello. How do you do? – Здравствуйте. Как ваши дела?

Nice to meet you/Pleased to meet you – Рад встрече.

Также подойдет при первом знакомстве в деловой обстановке.

How have you been doing? How have you been? – Как у вас обстоят дела?

Более уважительный, простой и вежливый вариант неформальной фразы *How are you?*

При формальном общении:

Good morning! You must be Ann?

Yes, good morning. I'm sorry, and your name is?

My name is Alex. Very nice to meet you. Welcome to Madrid!

Thank you.

How are you today?

Very well, thank you. And yourself?

I'm good. Thanks for asking.

Выделенные фрагменты диалога – показатель именно формально общения: *welcome to* вместо *welcome*, *very nice to meet you* вместо *nice to meet you*, *thank you* вместо *thanks*.

При нейтральном общении (например, при общении с коллегой):

Hello!

Hello! Are you Ann?

Yes, that's right. What's your name?

Alice. Nice to meet you. How are you?

Fine, thanks. And you?

I'm good, thanks.

Выделенные слова и фразы здесь указывают на нейтральный тон беседы.

При неформальном общении:

Hi!

Hey! Ann?

Ye. Your name?

Alice. Good to meet you.

You, too.

How are you doing?

Ye, not bad. You?

Pretty good.

Тема 1.2 Описание человека (внешность, национальность, образование, личные качества, род занятий, должность, место работы и др.)

Лексико-грамматические упражнения

What is your friend look like?

What is his/her nationality? (Is he Russian/Englishman/French, etc.?)

What kind of his/her education?

Is he/she kind/rude/noisy, lazy, etc.?
Where does he/she work/study?
What is his/her specialty?
Where does he/she work? What is he/she?

Тема 1.3 Семья и семейные отношения, домашние обязанности

Лексико-грамматические упражнения

1) Answer the questions:

1. What is your name?
2. How old are you?
3. Where do you live?
4. How large is your family?
5. What are your father and mother?
6. How many rooms are there in your flat?
7. What conveniences have you got?
8. What are your duties about the house?
9. What was your favourite subject at school?
10. What books do you like to read?
11. What music do you like to listen to?
12. Do you go in for sports?

2) Составьте рассказ о себе, заполнив пропуски:

My name is ... I am ... years old. I was born on ... in ...

We have ... people in our family. I live with ...

My father's name is ... He is ... years old. He is a ... and he works ...

My mother's name is ... She is ... years old. She is a ...

I have a (younger/elder sister/brother). He/she is a ...

We live in a ... There are ... rooms in our flat: and a ... We have all modern conveniences:

.....

I have my duties about the house. I must ... I always help my ... about the house.

I finished school number ... My favourite subjects at school were and ... Now I'm a ...

I like reading. I like to read ... and I also like to read ...

I like to listen to modern music. I like to listen to ... My favourite composer is ...

I like to watch TV. My favourite programmes are ...

Now I'm a student of ... We have many subjects at ... My favourite subjects are ...

Тема 1.4 Описание жилища и учебного заведения (здание, обстановка, условия жизни, техника, оборудование)

Лексико-грамматические упражнения по тексту 'My college'

1) Write your timetable for this week in English. Ask your classmates the following questions.

1. What is the easiest subject?
2. What is the most difficult subject in your opinion?
3. What is the most interesting subject?
4. What is the most boring subject for you?

5. Is there a day of the week when you have four classes?

2) *Insert prepositions or post-verbal adverbs.*

1. Please, tell me _ your college.
2. Is your college situated _the centre _the city, or _the suburb?
3. I study here _the second year.
4. Is the laboratory _the first floor _the ground floor?
5. I try to come _ the classroom _ the bell. It's bad when one is late.
6. Our college is very green: there are flowers _every window-sill.
7. We take care _our classroom: we tidy it up every day.

Тема 1.5 Распорядок дня студента колледжа

Контрольная работа №1 по тт. 1.1-1.5

1 ВАРИАНТ

I. Переведите словосочетания на английский язык.

1. котенок мальчика
2. платья девочек
3. собаки мальчиков
4. название корабля
5. игрушки ребенка

II. Выберите верный вариант множественного числа.

1. There are a lot of ... on the floor.

- A. toys
- B. toy
- C. tois
- D. a toys

2. Our dog has three ...

- A. puppys
- B. puppies
- C. puppy
- D. puppis

3. All the ... behave well today.

- A. child
- B. childs
- C. childrens
- D. children

4. Our cat enjoys catching ... in the country house.

- A. mice
- B. mouses
- C. mices

D. mouse

5. It's very important for ... to look young and beautiful.

A. woman

B. women

C. womans

D. womens

III. Поставьте существительные в форму множественного числа

Boy, river, calf, man, sheep, sea, cup, book, magazine, dog, ox, box, person, tree, essay

IV. Поставьте артикль, где необходимо

1. ___ Vladivostok

2. ___ next five days

3. ___ Moscow

4. ___ St. Petersburg

5. ___ Chemistry

6. ___ Ivanovs (семья)

7. ___ United States of America

8. ___ Congo

9. ___ Most famous scientist

10. ___ Spassk-Dalny

2 ВАРИАНТ

I. Переведите словосочетания на английский язык.

1. лица детей

2. телефон моего друга

3. цвет той машины

4. платье девочки

5. кошка женщины

II. Выберите верный вариант множественного числа.

1. Our dog has three ...

A. puprys

B. puppies

C. puppy

D. puppis

2. There are a lot of ... on the floor.

A. toys

B. toy

C. tois

D. a toys

3. It's very important for ... to look young and beautiful.

- A. woman
- B. women
- C. womans
- D. womens

4. All the ... behave well today.

- A. child
- B. childs
- C. childrens
- D. children

5. Our cat enjoys catching ... in the country house.

- A. mice
- B. mouses
- C. mices
- D. mouse

III. Поставьте существительные в форму множественного числа

box, person, tree, essay, mouse, half, child, computer, wish, chief, inch, lady, monkey, leaf, foot

V. Поставьте артикль, где необходимо

- 1. ___ Internet
- 2. ___ last Friday
- 3. Five ___ apples
- 4. ___ Russia
- 5. His ___ hobby
- 6. ___ last month
- 7. ___ Dmitry Nagiev
- 8. ___ Lena (река)
- 9. ___ page thirty-one
- 10. ___ Mathematics

Тема 1.6 Хобби, досуг

Составление монологического высказывания по тексту

MY DAY OFF

The last two days of the week are Saturday and Sunday. They are called the weekend. People don't go to work on weekends. But students and pupils have only one day off. It is Sunday.

Weekend is my favorite time of the week because I don't go to the college. I think Sunday is the best day of the week. On this day I wake up later than usual. And sometimes I don't get up till nine or ten o'clock.' As soon as I get up I air the room, do my bed and do morning exercises. Then I have breakfast and help my mother to put away the dishes and wash them.

After breakfast I get ready with my homework and then I am free. I meet my friends and we discuss our plans together. Last Sunday we went to the Zoo. There were many funny animals there. It was very interesting to spend time there.

On Sundays I usually do shopping. My mother tells me what to buy, I take a shopping bag and go shopping. As a rule I go to the shop near my house. There are many departments in this shop and I can buy different goods there. Then I go to the baker's and buy bread and rolls. I also buy milk at the dairy department.

In the evening our family gets together. We have supper, watch TV or read books. Reading is my hobby. I like to read detective stories or books of modern writers. At about eleven o'clock I go to bed.

Тема 1.7 Описание местоположения объекта (адрес, как найти)

Аудирование текста 'The Way to My College'

I would like to tell you about the way to my college. My college is situated in one of the parts of the town. I live in the center of the town that's why it takes me an hour to get there. Firstly I go to the bus station and take a bus. The bus No.1 passes 7 stations until it gets the college. The bus station is situated just opposite the college, that's why it isn't difficult to find the way there. You just need cross the road.

Тема 1.8 Магазины, товары, совершение покупок

Контрольная работа №2 по тт.1.6-1.8

ВАРИАНТ 1

1. Поставьте следующие словосочетания во множественное число, переведите.

- 1) this man
- 2) that match
- 3) this tea-cup
- 4) this egg
- 5) that wall
- 6) this dress
- 7) this swine

2. Вставьте 'to be' в нужной форме, переведите.

- 1) There ___ a telegram on the table.
- 2) ___ there any telegrams from Moscow?
- 3) ___ there ___ a flight for Paris tomorrow?

3. Вставьте much/many, little/few, a little/a few, переведите.

- 1) Have you got ___ time before the lesson?
- 2) She gave him ___ water to wash his hands and face.
- 3) He had ___ English books at home, so he went to the library.

4. Заполните недостающие степени прилагательных и наречий, переведите.

large larger happier the happiest bad the worst wonderful active more active

5. Запишите цифрой и переведите на английский язык.

- 1) Ровно шесть часов утра
- 2) Половина пятого вечера
- 3) Без пятнадцати девять утра
- 4) Двадцать пять минут третьего дня
- 5) Без двадцати одиннадцать вечера

ВАРИАНТ 2

1. Поставьте следующие словосочетания во множественное число, переведите.

- 1) that picture
- 2) this foot
- 3) that mountain
- 4) this lady
- 5) that car
- 6) that mouse
- 7) this knife

2. Вставьте 'to be' в нужной форме, переведите.

- 1) There ___ much snow last winter.
- 2) There ___ a lot of milk in the glass.
- 3) ___ there ___ a lift in your future new house?

3. Вставьте much/many, little/few, a little/a few, переведите.

- 1) After the lesson everybody felt ___ tired.
- 2) I like it here. Let's stay here ___ longer.
- 3) There were ___ new words in the text and Jane spent ___ time learning them.

4. Заполните недостающие степени прилагательных и наречий, переведите.

Tall wider the widest the least far farther more popular

5. Запишите цифрой и переведите на английский язык.

- 1) Два часа ночи
- 2) Пятнадцать минут восьмого утра
- 3) Без пяти минут двенадцать (ночи)
- 4) Ровно десять вечера
- 5) Половина второго (дня)

Тема 1.9 Физкультура и спорт, здоровый образ жизни

Защита презентаций по теме 'Sports'

Тема 1.10 Экскурсии и путешествия

Чтение, перевод диалогов по теме

A— Hello! How can I help you?

B— I would like to reserve a tour¹ to Egypt.

A— When would you like to leave²?

B — On the 14th of January, if it's possible.
 A— Are you going by yourself³?
 B— No. I need a trip for two⁴.
 A— Do you plan to stay⁵ in Hurghada or Sharm El Sheikh?
 B— In Hurghada.
 A— Let me recommend you the best 5-star hotel⁶. It is⁷ new, comfortable and located⁷ just near the sandy beach⁸. Are⁹ you looking for⁹ a one or two-week travel¹⁰?
 B— Good. I was thinking about a tour from the 14th till 22nd of January.
 A— The all inclusive tour¹¹ for one week will cost¹² 300\$.
 B— Ok. Tell me, please, about the hotel?
 A— It's a hotel at the center of Hurghada. It offers¹³ direct access¹⁴ to the beach and 2 outdoor pool areas¹⁵. For relaxation¹⁶ hotel has a health club with sauna and hammam. There are also shops selling souvenirs and jewelry. Here's photos.
 B— Great. I like it!
 A— Ok. Let's check¹⁷ if there are tickets available¹⁸ for these flights on the days you mentioned¹⁹.

Тема 1.11 Россия, ее национальные символы, государственное и политическое устройство

Аудирование текста 'My Country'

I want to tell you about my country. Russia is the largest country in the world. It covers eastern part of Europe and northern part of Asia. Total area of Russia is about seventeen million square kilometers with the population of about 145 million people.

The official name of Russia is the Russian Federation. The colours of the national flag are white, blue and red. Russia's state emblem is a double headed eagle. The country is a parliamentary republic, which means that the President is the Head of the state. The main law of the country is the Constitution. It guarantees the rights of the citizens.

The country is washed by twelve seas and three oceans: the Pacific Ocean in the east, the Arctic Ocean in the north and the Atlantic Ocean in the west. Russia borders on many countries: China, Georgia, Finland, Norway, Byelorussia, Ukraine and others. The landscape of Russia is varied. There are highlands in the east, steppes in the south, plains and forests in the midland, the tundra and the taiga in the north.

There are several mountain chains in my country, too: the Urals, the Caucasus, the Altai and others. The largest chain is the Urals which separates Russia's European part from its Asian part.

Russia is rich in rivers and lakes. The Volga which flows into the Caspian Sea is the longest river in Russia. Lake Baikal is the deepest lake in the world.

There are different types of climate on the territory of Russia. It is very cold in the north, even in summer. In the central part of the country winters are usually cold, summers are very warm. The climate of Siberia is continental: summers are hot and dry, winters are very cold and snowy. In the south of Russia the temperature is usually above zero all year round, even in winter.

Russia is an industrial country. It has a lot of mineral resources: coal, natural gas and iron. There are a lot of large factories and plants all over the country. Russia is also an agricultural country. Russians plant corn, fruit and vegetables.

Russia has a very rich history. It is an ancient country with a lot of historic places of interest, big cultural centers and small towns. There are a lot of museums, theatres, cinemas, libraries, restaurants and clubs in big Russian cities. Such cities are usually noisy with heavy traffic in the streets and are full of smoke.

The capital of Russia is Moscow. Moscow is one of the biggest cities in Europe with the population more than ten million people. The second largest city in Russia is St. Petersburg. This is a city of numerous monuments, museums and art galleries. The city is on the Neva River. Russia is a great country with a great culture. I love my country.

Questions:

1. Where is Russia situated?
2. What is the total area of Russia and how many people live in the country?
3. What is the official name of Russia?
4. What can you say about Russian national flag and state emblem?
5. Is Russia a monarchy? What is the main law of the country? Who is the head of the Russian Federation?
6. How many seas and oceans is Russia washed by?
7. What is Russian landscape like?
8. Are there rivers and lakes in Russia? Can you name the biggest ones?
9. What can you say about the climate of Russia?
10. Is Russia an industrial country? Why (not)?
11. What places of interest are there in the country?
12. What is the capital of Russia?

Тема 1.12 Англоговорящие страны, географическое положение, климат, флора и фауна, национальные символы, государственное и политическое устройство, наиболее развитые отрасли экономики, достопримечательности, традиции

Составление диалогического высказывания по теме 'Sightseeing in London'

Агабекян И. П.

A23 Английский язык для ссузов учебное пособие. - Москва : Проспект, 2015, с.97-102

Тема 1.13 Научно-технический прогресс

Лексический диктант по теме

age – век

annual – ежегодный

atomic – атомный

available – доступный

consequence – следствие

copy – копия

correct – исправлять

decade – десятилетие

e-mail (=electronic mail) – электронная почта

enemy ['en~m1] враг

enter – вводить, входить

good – добро
 impossible – невозможный
 influence – влияние и влиять
 occur – возникать
 periphery – периферия
 progress – прогресс
 realistic – реалистичный
 simplify – облегчать
 social – социальный
 typewriter – печатная машинка
 virtual – виртуальный

Тема 1.14 Человек и природа, экологические проблемы

Контрольная работа №3 по тт.1.9-1.14

I variant

1. Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров 1 – 7 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 1–7. Письменно переведите текст.

Tourism in Britain

Every year more than eleven million tourists visit Britain. In fact, tourism is an 1_____ industry, employing thousands of people.	IMPORTANCE
Most 2_____ come in the summer months when they can expect good weather.	VISIT
Tourists 3_____ spend a few days in London, then go on to other well-known cities.	USUAL
Perhaps the least visited places in England are old 4_____ towns.	INDUSTRY
But many people think that nineteenth-century cities show the 5_____ of Britain.	REAL
The 6_____ of the past is to be still seen in their old streets.	GREAT
The cheap, concrete buildings of the 1960s look old and dirty, but for the 7_____ tourists these cities are full of life and colour.	ADVENTURE

2. Раскройте скобки, употребляя требующуюся форму сослагательного наклонения после 'I wish'. Переведите образованные предложения.

(Записать следует правильные предложения на английском языке и их переводом).

1. I wish I (can) give up smoking.
2. She wishes she (to see) him at yesterday's party.
3. I wish I (to pass) my driving test last Monday.
4. I wish I (not to forget) my friend's birthday yesterday.
5. The boy is sad. He wishes he (not to break) the window.

6. My aunt wishes she (to stay) at home last weekend.
7. He wishes he (to know) something about cars.
8. I wish it (to be) sunny.
9. I wish it (to be) sunny during our picnic last Saturday.
10. She wishes she (to live) in the Crimea.

II variant

1. Прочитайте приведенный ниже текст. Преобразуйте слова, напечатанные заглавными буквами после номеров 1 – 8 так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 1 – 8. Письменно переведите текст.

Albert Einstein, a Nobel Prize Winner in Physics

Albert Einstein was born on March 14, 1879, in Ulm, Germany. His interest in science 1 _____ when he was only five years old.	BEGIN
His father gave him a magnetic compass. Looking at it, the young Albert wanted to know why the needle 2 _____.	MOVE
In 1902, after graduating from the university, Einstein took a job in the Swiss Patent Office in Bern. In 1909, at the age of thirty, Einstein 3 _____ his job at the Patent Office and began his lifelong career in the academic world.	LEAVE
His genius was recognized, and in 1921 he 4 _____ the Nobel Prize in physics.	GIVE
In 1933, when Adolf Hitler came into power, Einstein and his 5 _____ wife moved to the USA.	TWO
He 6 _____ a professor at Princeton University where he remained until his death in 1955.	BECOME
Shortly before his death he wrote and signed the Russell-Einstein Manifesto, 7 _____ the people of the world about the danger of nuclear catastrophe. Albert Einstein is remembered as the scientist in the world. His theories have changed science forever.	WARN
It is generally thought that Albert Einstein is the greatest theoretical physicist who ever 8 _____.	LIVE

2. Раскройте скобки, употребляя требующуюся форму сослагательного наклонения после 'I wish'. Переведите образованные предложения.

(Записать следует правильные предложения на английском языке и их переводом).

1. He wishes he (to know) something about cars.
2. I wish it (to be) sunny.
3. I wish it (to be) sunny during our picnic last Saturday.
4. She wishes she (to live) in the Crimea.
5. My friend wishes he (not to do) that last night.
6. I wish I (to bring) my camera last summer.
7. I wish I (can) tell the future.

8. Do you wish you (to be) in the Guinness Book Records?
9. Some people wish they (can) appear on a TV game show and become famous.
10. She often wishes things (to be) different.

Раздел 2 Профессионально-ориентированное содержание

Тема 2.1 Достижения и инновации в области науки и техники

Лексико-грамматические упражнения

Continue the following statements:

1. Electronic equipment are used for ...
2. You can find many electronic equipment at home: a TV set ...
3. Inside any transistor electric current passes ...
4. In lightning you actually see ...
5. The first electronic equipment used ...
6. The devices with transistors become ...
7. Microchips helped to reduce ...
8. The latest period of industrial electronics development is ...
9. Photos are no longer made on 5-millimetre film, but ...
10. Industrial electronics makes people's life ...

Тема 2.2 Машины и механизмы. Промышленное оборудование

Лексико-грамматические упражнения

Answer the following questions to the text.

1. For what purposes are electronic equipment used now? What do they help us to do?
2. Industrial electronics plays an important role today, doesn't it?
3. What electronic equipment are usually found at home? What can you find at home?
4. What is the difference between electric and electronic devices?
5. Where do you actually see how electricity jumps through space?
6. What were the first electronic equipment based on?
7. Did the first computers look like modern ones?
8. Did the next stage come when transistors or cassettes were invented?
9. Why did computers become smaller when microchips were introduced?
10. How is the latest period of industrial electronics development called?
11. What devices became compatible with computer?
12. What does electronics mean in our life?
13. Do you think that electronics does only good to people?
14. What will be the next period of industrial electronics development, in your opinion?

Тема 2.3 Современные компьютерные технологии в промышленности

Составление кроссвордов по теме

Тема 2.4 Отраслевые выставки

Контрольная работа №4 по тт.2.1-2.4

Вариант 1

Задание 1. Прочитайте и письменно переведите текст на русский язык.

Bob and Rose

Bob and Rose are English children. Bob is fifteen. Rose is fourteen. They are brother and sister. They go to school. Bob goes to a boys' school and Rose goes to a girls' school. The children's schools are not far from home. At school Bob learns English and German. Rose learns English and French. Bob and Rose have a lot of books at home. They have English, German and French books.

Rose is a very good pupil. She always works hard. She reads a lot of books. She always does all her exercises. She always helps her mother at home.

Bob does not work hard. He does not work at all. He does not like books and he does not like school. He does not like to help his mother at home. He is a lazy boy. He only likes to sing and dance. He knows some English songs, and he likes to sing them.

Составь предложение из слов: mother at home She her helps always.

Задание 2. Ответьте на вопросы по тексту:

1. What are children's names?
2. How old are they?
3. What languages does Bob learn at school?
4. Does Rose read a lot of books?
5. What does Bob like to do?

Задание 3. Поставьте следующие существительные в множественное число (следует записывать и единственное, и множественное число):

Lady, tragedy, cat, book, information, glasses, peach, boy, country, mouse, ox, sheep, dog, secretary, crowd, pencil, leaf, tomato, tooth, man, eye, sugar, money, lemon.

Задание 4. Заполните пропуски модальными глаголами can, may или must.

1. What ... we see on this map? 2. ... you speak Spanish? — No, unfortunately I ... 3. At what time... you come to school? 4. ... I have it? 5. You ... not smoke here. 6. ... I take your book? — I am afraid not: I need it. 7. He... not speak English yet. 8. I have very little time: I ... go. 9. They ... not go to the park today because they are busy. 10. You ... read this text: it is easy enough.

Задание 5. Поставьте предложения в вопросительную и отрицательную формы;

1. He studies at the college.
2. He will visit us some day.
3. We usually watched TV in the evening.

Задание 6. Раскройте скобки, употребляя требующуюся форму сослагательного наклонения после 'I wish'. Переведите образованные предложения.

1. I wish I (can) give up smoking.
2. She wishes she (to see) him at yesterday's party.
3. I wish I (to pass) my driving test last Monday.
4. I wish I (not to forget) my friend's birthday yesterday.
5. The boy is sad. He wishes he (not to break) the window.
6. My aunt wishes she (to stay) at home last weekend.
7. He wishes he (to know) something about cars.

8. I wish it (to be) sunny.
9. I wish it (to be) sunny during our picnic last Saturday.
10. She wishes she (to live) in the Crimea.

Вариант 2

Задание 1. Прочитайте и письменно переведите текст на русский язык

A busy day

Though it was winter Vadim Petrovich, the agronomist of the farm, had a busy day last Tuesday.

He began his morning with the radio, he listened to the news. At half past seven he got up, washed, did his morning exercises at an open window, dressed and had breakfast.

Vadim Petrovich likes mornings, because he can see his family, and he can have a talk with his wife and children.

At a quarter to nine Vadim Petrovich left home. It was a cold winter day. There was a lot of snow on the ground. The sky wasn't blue, and the sun didn't shine at all. There weren't any people in the street.

Vadim Petrovich went to the farm. It is not far from his house, so he walks there. The road was white with snow and he couldn't walk fast. When he came to the farm, some people wanted to see and talk to him. His working day began. At 1 o'clock he went home to have dinner. He had dinner with his wife and little daughter who does not go to school. He ate his dinner, rested a little, and went back to the farm. Vadim Petrovich had to talk to some people, to write some letters, and to do some other work.

At 5 o'clock he had an important meeting. And only at 8 o'clock he came home.

Составь предложение из слов: was ground snow on There a lot of the.

Задание 2. Ответьте на вопросы по тексту:

1. At what time did Vadim Petrovich get up?
2. Why does he like mornings?
3. What was the weather that day?
4. Where did Vadim Petrovich go after breakfast?

Задание 3. Поставьте следующие существительные в множественное число (следует записывать и единственное, и множественное число):

Day, bed, star, snow, bench, box, girl, fly, knife, wife, foot, child, deer, knowledge, hair, glass, library, dress, watch, tree, mountain, bush, goose, picture.

Задание 4. Вставьте модальные глаголы can, may, must или need.

1. Peter ... return the book to the library. We all want to read it. 2. Why ... not you understand it? It is so

easy. 3. ... we do the exercise at once? — Yes, you ... do it right now. 4. ... you pronounce the word? 5. You ... not have bought this meat: we have everything for dinner. 6. I ... not go out today: it is too cold. 7. ... I take your pen? — Yes, please. 8. We ... not carry the bookcase

upstairs: it is too heavy. 9. We ... not carry the bookcase upstairs ourselves: the workers will come and do it. 10. When ... you come to see us? — I ... come only on Sunday.

Задание 5. Поставьте предложения в вопросительную и отрицательную формы;

1. Our teacher asks many questions.
2. Nick worked at school last year.
3. We shall go to Moscow in summer.

Задание 6. Раскройте скобки, употребляя требующуюся форму сослагательного наклонения после 'I wish'. Переведите образованные предложения.

1. He wishes he (to know) something about cars.
2. I wish it (to be) sunny.
3. I wish it (to be) sunny during our picnic last Saturday.
4. She wishes she (to live) in the Crimea.
5. My friend wishes he (not to do) that last night.
6. I wish I (to bring) my camera last summer.
7. I wish I (can) tell the future.
8. Do you wish you (to be) in the Guinness Book Records?
9. Some people wish they (can) appear on a TV game show and become famous.
10. She often wishes things (to be) different.

4 Задания к зачету по дисциплине

What Helps You to Enjoy Yourself?

Аудирование

Прслушайте текст и выполните задания.

I. Ответьте на вопросы:

- 1) When did the idea to turn the book about cats into a musical come to Lloyd Webber?
- 2) Whose lines tied the whole show together?
- 3) For how long had been Lloyd Webber been writing the most famous song in the musical?
- 4) How many lyricists tried to write the lyric to the song «Memory»?
- 5) How many Tony Awards did *Cats* win?

II. Выберите правильный ответ.

- 1) *Cats* was shown....
 - a) less than two hundred times;
 - b) more than six thousand times;
- 2) about six thousand times. The musical is based on the book written by ...
 - a) T.S. Elliot;
 - b) Charles Dickens;
 - c) Jane Austen.
- 3) As the opening night came closer Andrew Lloyd Webber and Trevor Nunn were still worried because ...
 - a) they always worried before the premiere;
 - b) they were afraid that they won't get money;
 - c) they wanted the show to be memorable.
- 4) The most famous song in the musical is called ...
 - a) «Unfortunate Love»;
 - b) «Memory»;
 - c) «You will never forget».
- 5) Grizabella left the tribe because ...
 - a) she wanted to experience the outside world;
 - b) she didn't like her tribe;
 - c) she decided to find a new owner.

1. Прочитайте и переведите слова на русский язык:

Broaden, Charlie Chaplin, indifferent, silent, role, informative, comic, black-and-white, costumes, plot, historical, entertaining, acting, colour, cast, documentaries, sound, genres, destroys, science-fiction.
--

2. Заполните пропуски подходящими по смыслу словами из рамки:

I don't know how it is about you, but I think that films are the most interesting part in a TV programme. As you definitely know the first films were (1)____and (2)____then came

(3)____ and (4)____ films. But many of my friends still like to watch those old silent films. They even consider (5)____ the main male star of those films, the best (6)____ star, the world has ever seen! So many people so many film (7)____ to satisfy their taste. I am convinced that every genre has something valuable in itself. Up to recent time I have always thought that (8)____ films are dull, because they tell about the events that happened in the past. But when I saw «Shakespeare in Love» I changed my mind. Superb (9)____ of the (10)____, beautiful (11)____ and sets give a real feeling of 1590. For those who like (12)____ films I can recommend to watch «The Matrix» trilogy. I guarantee that this film that tells about a possible future of our planet will leave nobody (13)____. The (14)____ of the film is very exciting. Nowadays many people say that TV (15)____ our health and our mind. But I think that they aren't right. TV helps us to get more information about the world around us and to (16)____ our outlook. As for me, with the help of the TV I get acquainted with the traditions and customs in different countries. Of course you can watch (17)____ to know foreign countries better but even from feature films you can get many additional information: how people great each other, how they behave in different situations and what language they use. So I think that films on TV play a very important (18)____. They aren't only (19)____, they are also very (20)____, although many would disagree with this statement.

3. Прочитайте краткие описания фильмов и установите соответствия между утверждениями, приведенными ниже, и сюжетом фильмов. На каждое утверждение можно дать более одного ответа. (Чтение на поиск определенной информации в тексте):

Troy

In 1193 B.C., Prince Paris of Troy stole the beautiful Greek woman, Helen, away from her husband, Menelaus, the king of Sparta, setting the two nations at war with each other, as the Greeks began a bloody siege of Troy using their entire armada, led by Achilles, that lasted over a decade.

Pirates of the Caribbean: The Curse of the Black Pearl

Set in the Caribbean Sea in the 17th century, this is the story of a gentleman rogue of a pirate, Jack Sparrow (Depp), who teams up with the daughter (Knightley) of a governor (Pryce) to stop the evil plan of a ship of dangerous pirates (led by Rush) who are trying to reverse an ancient curse that leaves them stuck between life and death, with the light of the moon revealing their skeletons, like some kind of undead monsters.

Stuck on You

Bob and Walt Tenor are small-town legends who excel at sports, and who are the proud owners of a fast-food restaurant where their four hands work the grill at lightning speed. When the acting bug bites Walt, he convinces Bob to honor their childhood pact to never hold back the other, and the brother's head west for the bright lights of Hollywood. There the boys encounter legendary diva - and Academy Award winning actress - Cher. Cher casts Walt as her co-star in her new television series. Suddenly the brothers became instant celebrities. But their real adventure is only beginning, as Bob finds romance with a longtime cyber-pal, and the brothers make a decision that will forever change their lives.

The Last Samurai

Set in the late 1870s, this epic film depicts the beginnings of the modernization of Japan, as the island nation evolved past a feudal society, as symbolized by the eradication of the samurai way of life. We see all this happen from the point of view of an alcoholic Civil War veteran turned

Winchester guns spokesman, Captain Woodrow Algren (Cruise), who arrives in Japan to train the troops of the emperor Meiji as part of a break away from the long-held tradition of relying on employed samurai warriors to protect territories, as the emperor's new army prepares to wipe out the remaining samurai warriors.

Statements:

1. In this film the heroes fight with many supernatural things, for example, the undead monsters.
2. There are two main war heroes in this story and it is difficult to say which is a good one.
3. The only advantage and disadvantage for the main characters of this film is that they can't get rid of one another.
4. This story happens in an ancient time but people remember it still.
5. The film deals with the problems that the modern developing world can bring into a country with old traditions.
6. The events in that film turned that way because the people took what they didn't earn.
7. The main events of the film happen in the 19th century and in the far away country.
8. You can see a very famous singer in that film.

4. Переведите предложения на английский язык, используя активную грамматику и лексику урока:

- 1) Смотри, это тот режиссер, чей фильм выиграл 11 Оскаров!
- 2) Какой скучный фильм. Мне он совсем не понравился.
- 3) Такая ужасная неприятность! Я забыл дома билеты на сегодняшнее представление.
- 4) Эта та актриса, которая играла в фильме.
- 5) Да, ты был прав. Эта книга действительно легко читается.
- 6) Мультфильмы чрезвычайно популярны как у детей, так и у взрослых.
- 7) Какой замечательный фильм мы вчера смотрели!
- 8) Где та кассета, которую я тебе дал на прошлой неделе?
- 9) Такие странные слухи! Я действительно не могу в это поверить!
- 10) Костюмы, которые были разработаны для нового фильма, пропали.

5. Дополните логическую цепочку словом из правой колонки (одно слово лишнее)

- | | |
|--|----------------|
| 1. a documentary, a musical, a science-fiction film, a comedy... | a) wonderful |
| 2. act, create, shoot, dub,... | b) talent |
| 3. a producer, a designer, a director, an editor,... | c) a thriller |
| 4. a screen, a box – office, stalls, rows of seats,... | d) a foyer |
| 5. exciting, realistic, clever, amusing,... | e) a cameraman |
| | f) perform |

6. Сопоставьте слово с его определением (одно определение лишнее):

- | | |
|-------------|--|
| 1. Producer | a) a place where cinema films are made; |
| 2. Comedy | b) a funny film with a happy ending; |
| 3. Musical | c) a film about cowboys and life in the Wild West; |
| 4. Studio | d) a well-known actor or actress in cinema pictures; |

- | | |
|--------------|--|
| 5. Film star | e) a film with songs and often dances; |
| 6. Role | f) a theatre where moving pictures are shown; |
| 7. Cinema | g) a person who has general control, especially of money for a film;
h) the part of an actor or an actress in a film. |

Говорение

Составьте диалог

You went for a film starring your favorite actor tonight. You liked the film but your friend didn't. Try to convince him that the film was very good and your favorite actor in it was marvelous. Ask your friend why he didn't like the film.

Письмо

You are a theatre-goer like your English pen pal. You have recently received a letter from your friend, where he describes English musicals. He/she asks you to write him/her something about Russian musicals in return.

History of *Cats*

Cats is the longest running musical in London with more than six thousand shows and has been played all over the world.

The idea to turn the book 'Old Possum's Book of Practical Cats' (by T.S. Eliot) into a musical came to Lloyd Webber in 1972 when he picked up the book at an airport. As he read it, he remembered that his mother used to read this to him.

Ten years later he got his friend Trevor Nunn to help him turn the poetry book into a musical. When Nunn and Lloyd Webber went into a rehearsal, all they had were parts of songs, and they didn't have a story to support it.

However, Valerie Eliot (T. S. Eliot's widow) found an old sheet of paper with of eight lines about Grizabella. It was the very thing that could tie the whole show together.

As the opening night came closer, they were still worried. They wanted the show to have something that was very memorable.

That night Lloyd Webber went home and - overnight - one of the theatre's most famous songs was made.

The song was «Memory» but at the time it hadn't any lyrics or anything. It was just a melody. They had a search for a lyricist who could make the song work and fit well with Eliot's lyrics that made up the rest of the show. Three lyricists tried and failed.

With just days to go, Nunn headed for his home to write the lyrics himself. He spent the entire weekend reading over and over Eliot's poems, but still had trouble. At last Grizabella had an emotional outlet. She had left the tribe of Jellicle Cats to experience the outside world, remembers the hard times she had, the past forever lost and her desire to return to the tribe.

Cats won seven Tony Awards, including the Best Musical. «Memory» has become a classic song and has been recorded more than *six hundred* times!

Дополнения и изменения к ФОС на учебный год

Дополнения и изменения к ФОС на _____ учебный год по дисциплине

В ФОС внесены следующие изменения:

Дополнения и изменения в ФОС обсуждены на заседании МЦК

«_____» _____ 20____ г. (протокол № _____).

Председатель МЦК _____ / _____ /